

WOODS 3

Class expectations, rules and grading policy

Woods 1&2 is a pre-requisite for this course.

Transfer students need to provide safety tests from previous schools or written consent from former Industrial technology teacher/parent

Woods 3 is a year class. The scope of the course will provide the student an understanding of our wood industry, residential construction blue prints to onsite hands on construction, machine setup and take down, project design & lumber calculation and most of all industrial/facility safety. Projects need to be presented to me in a professional manner plans, material costs, funding of project plans, (build for yourself/build to sell) & time needed to complete project.

Semester 1 --Construction Technology, blueprint reading wall layout, architectural scale, Field trip to Tri-con Timber Co. in St. Regis. shed/gazebo construction, on site construction behind Target range of a 20'x40'garage. Machine and tool safety also during this time students should be planning their independent project.

Semester 2 Machine set up, sharpening, independent projects, teaching lesson

SAFETY IS THE PRIMARY CONCERN IN THE WOOD SHOP!!!! STUDENTS WILL FOLLOW THE SHOP AND CLASSROOM RULES!!!

Tardy policy -Be on time. 3 tardies in a semester = Y2 hour detention during lunch the day of detention issued, yes you will eat your lunch in the shop and sweep. **Cell phones** can be used to present pictures related to wood technology or use of the calculator application. All other uses are Prohibited. 1st penalty= I ask you to put it away

2nd penalty= I take it away for the period ^{3rd} penalty= I take the phone and give it to the dean

Required supplies -Pencil, notebook, folder (these materials can be kept in the shop lockers)

Grading Policy -90-100 =A 80-89 =B 70-79 =C 60-69 =D below 60=F Class/shop & on sight building participation 25pts/quarter=100/year

Student Signature & Date Parent Signature & Date Any questions please feel free to call me any time 728-2401 ext. 8042 Thank you,

Scot Traeder